

Table 7 Rankings in the second and third Delphi rounds about techniques for improving student evaluation at Shiraz University of Medical Sciences

Rank	Evaluation technique	Round 2 (n = 102)	Round 3 (n = 62)
		Mean (SD)	Mean (SD)
1	Favour content-based evaluation and reforming the education process on the basis of results (outcome-based evaluation)	9.3 (1.0)	9.6 (0.6)
2	Change examination periods from the end of the semester to continuous daily, weekly evaluation	7.9 (1.7)	9.5 (0.4)
3	Allocate part of the evaluation towards a research project	9.0 (1.3)	9.3 (0.8)
4	Revise multiple-choice examinations continuously as one of the evaluation methods in order to improve the quality of the questions	8.4 (1.0)	9.1 (0.5)
5	Change sectional, limited and item-based tests in favour of more descriptive evaluations such as essays, reports and practical works	6.9 (3.0)	9.0 (1.9)
6	Provide summative evaluations for basic sciences, clinical and specialty examinations	8.4 (2.0)	8.8 (1.3)
7	Use portfolios and logbooks for evaluation	6.3 (0.4)	7.7 (0.3)
8	Provide both formative and summative assessment simultaneously	5.8 (1.1)	6.9 (0.6)
9	Use computer-based methods of evaluation	5.1 (2.1)	6.5 (1.9)

Means and standard deviation (SD) show participants' level of agreement on a 10-point scale ranging from completely disagree to completely agree.