Table 5 Rankings in the second and third Delphi rounds about how to improve teaching methods at Shiraz University of Medical Sciences

| Rank | Teaching method | Round 2 (n = 102) Mean SD | Round 3 (n = 62) Mean (SD) |
|---|---|---|---|
| 1 | Enhance evidence-based learning programmes | 9.1 (2.0) | 9.7 (0.9) |
| 2 | Improve problem-based learning courses to encourage students to study effectively | 8.7 (1.4) | 9.4 (0.7) |
| 3 | Use more self-directed learning methods | 8.5 (1.0) | 9.2 (0.8) |
| 4 | Establish and expand small-group, open-discussion and interactive teaching | 8.8 (0.9) | 9.1 (1.0) |
| 5 | Use methods which are more practical and interesting for students | 8.4 (0.9) | 8.9 (0.4) |
| 6 | Use new technologies and facilities | 8.3 (1.0) | 8.6 (0.8) |
| 7 | Encourage students to use self-study and group study | 7.5 (2.3) | 8.6 (1.9) |
| 8 | Improving educational methods for e-testing, e-teaching, e-learning and computer-assisted learning | 7.9 (0.6) | 8.4 (0.3) |
| 9 | Increase student-centred teaching methods | 8.0 (0.9) | 8.4 (0.6) |
| 10 | Use methods which are objective and comprehensible | 8.0 (0.9) | 8.4 (0.8) |
| 11 | Encourage students to read a variety of evidence related to the current course to increase their access to information and creativity | 7.6 (2.8) | 8.3 (2.0) |
| 12 | Use English as an international language in educational courses | 6.5 (2.5) | 7.7 (1.7) |
| 13 | Add specific software tools to educational courses | 6.4 (1.3) | 7.7 (0.7) |
| 14 | Teach ambulatory care in clinical settings under faculty supervision with workshop methods | 6.6 (0.9) | 7.3 (0.3) |
| 15 | Use "Focal Points" as a method in practical teaching or training | 5.4 (0.9) | 5.8 (0.5) |