

**Table 3 Ability of different Strength and Difficulties Questionnaire (SDQ) scores to distinguish between community and clinic samples**

SDQ score	Comparing community and clinic <sup>a</sup> samples			
	Parent rated		Teacher rated	
	AUC	95% CI	AUC	95% CI
Total impact	0.84 <sup>b</sup>	0.78–0.90	0.85 <sup>b</sup>	0.78–0.92
Total difficulties	0.81 <sup>b</sup>	0.74–0.87	0.76 <sup>b</sup>	0.68–0.83
Emotional symptoms	0.78 <sup>c</sup>	0.70–0.85	0.70 <sup>c</sup>	0.59–0.81
Conduct problems	0.88 <sup>d</sup>	0.82–0.93	0.86 <sup>d</sup>	0.79–0.92
Hyperactivity	0.97 <sup>e</sup>	0.93–1.00	0.97 <sup>e</sup>	0.94–1.00
Peer problems	0.70 <sup>b</sup>	0.62–0.77	0.66 <sup>b</sup>	0.57–0.74
Prosocial behaviour	0.78 <sup>b</sup>	0.71–0.85	0.65 <sup>b</sup>	0.56–0.74

*CI = confidence interval.*

<sup>a</sup>*The clinic sample included all clinic cases for total impact and difficulties, peer problems and prosocial behaviour. For the remaining scores, only clinic cases with the corresponding diagnosis were included; e.g. the area under the curve (AUC) for emotional symptoms was for all community subjects compared with just those clinic cases who had an emotional disorder.*

<sup>b</sup>*For all 100 community participants versus all 86 clinic patients with any Development and Well-Being Assessment (DAWBA) diagnosis.*

<sup>c</sup>*For all 100 community participants versus all 36 clinic patients with DAWBA emotional diagnosis.*

<sup>d</sup>*For all 100 community participants versus all 57 clinic patients with DAWBA conduct diagnosis.*