Table 2 Students' and faculty's Arabic language preference in teaching and assessment

	Students [n=468] n (%)	Faculty [n=37] n (%)	P-value
Lectures	27 (6)	0 (0)	0.245
Problem-based learning tutorials	37 (8)	1 (3)	0.345
Procedural skills	62 (13)	1 (3)	0.069
Communication skills	129 (28)	2 (5)	0.003
Laboratory sessions	27 (6)	1 (3)	0.712
Written examination	21 (4)	0 (0)	0.388[a]
Community and doctor theme / personal and professional development	71 (15)	1 (3)	0.044
Objective structured clinical examination	118 (25)	1 (3)	0.002

[a]Fishers Exact test was used for small-expected amount