

Box 2. Evidence-based prevention approaches relevant to school settings (8).

Evidence-based prevention approaches relevant to school settings as defined in UNODC international standards, including the following:

- Policies to keep children in school
- Classroom environment improvement programmes
- Personal and social skills education
- Prevention education based on personal and social skills and social influence
- School policies and culture
- Addressing individual psychological vulnerabilities
- Brief intervention (mentoring, parenting skills programmes, and other community based prevention interventions)